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| **Senior Infants Grow in Love Term 2**  |
| **Theme** | **Lesson** | **Learning Objective** | **Faith Formation Goal** | **Story/Poem** | **Scripture** | **Song** | **Prayer** |
| 4. The Holy Family | 1. Simeon and Anna Meet Jesus | *Understanding:* * Name Jesus as the gift Simeon and Anna had been waiting for
* Consider why God sent Jesus into the world

*Communicating and Participating:** Dramatise the story ‘Simeon and Anna meet Jesus’
* Pray the Prayer to our Guardian Angel together
 | That the children would also:Recognise Jesus as God’s greatest gift | Simeon and Anna Meet Jesus(adapted, Luke 2:22, 25-40) | Jesus is Presented in the Temple(Luke 2:22, 25-40) | When Jesus was a Boy | Prayer to the Guardian Angel |
| 4. The Holy Family | 2. Jesus grew up in Nazareth | *Understanding:** Name Nazareth as the place where the Holy Family lived
* Explain the ways and the places in which the Holy Family prayed together

*Communicating and Participating:** Describe some of the things that the Holy Family did together
* Participate in a prayer service on the theme of the Holy Family
 | That the children would also:• Recognise God’s presence in their own families• Value the importance of praying | The Holy Family Part 1Part 2Poem: Jesus Lived in Nazareth | The Boy Jesus in the Temple(Luke 2:41-50) | When Jesus was a Boy | Response: God bless themResponse: Blessed be GodPrayer Service |
| 5. St Brigid and the Spring | St Brigid | *Understanding:** Decide on one way in which they can be kind like St Brigid, and illustrate this
* Explore the story of St Brigid

*Communicating and Participating:** Tell the story of St Brigid in their own words, according to their own ability
* Discuss St Brigid’s characteristics
* Sing a song in honour of St

Brigid | That the children would also:Desire to do acts of kindness, following theexample of St Brigid | Poem: KindnessSt Brigid |  | We Sing a Song to Brigid | Response: God bless themLitany of saints |
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| 5.St Brigid and the Spring | 2. God cares for us in spring | *Understanding:** Explore the changes that occur in the natural world in springtime through story

and art* Recognise that the changes that occur in the natural world in springtime are signs

that God continues to love and care for the world*Communicating and Participating:** Participate in a prayer service on the theme of spring
 | That the children would also:• Develop a sense of being cared for by God• Appreciate signs of God’s care and providence in spring | Ruby Rook’s Spring Challenge |  | We Sing a Song to Brigid | Morning PrayerNight PrayerPrayer Service |
| Seasonal Lesson  | Lent | *Understanding:** Name Lent as a time to say sorry
* Identify a time when they hurt another person, and recognise the need to say sorry

*Communicating and Participating:** Draw a picture of a time when they needed to say sorry
* Participate in a prayer service on the theme of Lent
 | That the children would also:Enter into the spirit of Lent as a time to try ina particular way to live as Jesus wants us to | Angela’s Bad DayEnding 1Ending 2 |  | Created by GodQuiet and StillGrow in Love | Response: God is with mePrayer Service |
| 6. Jesus | 1.We listen to stories | *Understanding:** Share a story about themselves that has been told to them by their family

*Communicating and Participating:** Share the Bible stories that they have learned so far
* Choose their favourite Bible story and illustrate it
 | That the children would also:Deepen their love for Bible stories by listening to and retelling them | Grandad, Tell Us a StoryPoem: StoriesRevise stories from the Bible |  |  | Loving God, Thank you God for the Bible… |
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| 6.Jesus | 2. Jesus feeds the people | *Understanding:** Identify the Bible as a precious and holy book from which we learn about God
* Imagine the story ‘Jesus Feeds the People’ from the perspective of the child in the story

*Communicating and Participating:** Tell the story ‘Jesus Feeds the People’ in their own words, according to their own ability
 | That the children would also:Show respect for the Bible as a sacred text | The Little Boy’s StoryJesus Feeds the People(adapted Jn 6:1-13) | Jesus and the Children (Mt 19:13-15) Jesus Feeds a Great Crowd(Jn 6:1-13) | Miracle Song – The Loaves and Fish | Grace Before MealsGrace After MealsLoving God, Thank you for the Bible…Bible Procession Ritual |
| 6. Jesus  | 3.Jesus calms the storm  | *Understanding:** Reflect on who they can turn to when they are afraid
* Explore the story ‘Jesus Calms the Storm’

*Communicating and Participating:** Tell the story ‘Jesus Calms the Storm’ in their own words, according to their own

ability* Discuss the actions of Jesus and of his friends during the storm
* Engage in a drama activity related to the story, ‘Jesus Calms the Storm’
 | That the children would also:* Become aware that

God is with them, however they feel• Develop a sense of wonder in relation to Bible stories | Jesus Calms the Storm (adapted, Mk 4:35-41, Lk 8:22-25; Mt 8:23-27)Poem: The Storm on the Sea | Jesus Calms a StormMk 4:35-41, Lk 8:22-25, Mt 8:23-27 | Miracle Song – Jesus Calms the Storm | Our Father |
| 6.Jesus  | 4.Jesus heals the man who was blind  | *Understanding* * Explore the story of Jesus’ healing of Bartimaeus

*Communicating and Participating:** Explore why Jesus wanted to help Bartimaeus, and what the story tells us about Jesus
* Engage in a drama activity, questioning the Teacher In Role as Bartimaeus
* Pray the Our Father
 | That the children would also:* Grow in

appreciation of God’s gift of sight• Come to know and love Jesus Christ | Jesus Helps a Man to See (adapted, Mk 10:46-52) | Jesus Heals Blind Bartimaeus (Mk 10:46-52) | Miracle Song – Jesus Helps a Man to See | Our Father Prayer Service |
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| 7.Holy Week & Easter | 1.The Last Supper | *Understanding:** Explore the story of The Last Supper
* Discern one way in which they can remember Jesus, as he asked his friends to at The Last Supper

*Communicating and Participating:** Look at and respond to a piece of art depicting The Last Supper
* Draw their own interpretation of The Last

Supper story* Engage in meditative prayer using the mantra, ‘Do this in memory of me’
 | That the children would also:Recognise and respond to Jesus’ invitation to‘do this in memory of me’ | The Last Supper (adapted Mt 26:26-29, Mk 14:12-17, 22-24, Lk 22:7-19) | The Lord’s SupperMt 26:26-29, Mk 14:12-17, 22-24, Lk 22:7-19 | The Last Supper | Response: Thank you God Meditative prayer using themantra, ‘Do this in memory of me’ |
| 6.Holy Week & Easter | 2.Jesus dies on the cross | *Understanding:** Identify the cross as a sign of those who are followers of Jesus
* Recognise Jesus showed his love for all people by dying on the cross

*Communicating and Participating:** Tell the story ‘Jesus Dies on the Cross’ in their own words, according to their own ability
* Make and decorate crosses
 | That the children would also:Come to know Jesus’ love for them | Jesus Dies on the Cross (adapted, Mk 15:25-37, 42-47, Jn 19:18, 25, 30)Guess How Much I Love You | Jesus is Crucified (Mk 15:25-37, 42-47, Jn 19:18, 25, 30) |  | Loving God, We know that you love us…May they rest in peace. Amen |
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| 6. Holy Week and Easter | 3. Jesus is alive! | *Understanding:** Sequence the events of Holy Thursday and Good Friday
* Explain that the Risen Jesus appeared to his friends after his death

*Communicating and Participating:** Explore and retell the story ‘Jesus is Alive’ in their own words and according to their

own ability. * Participate in a prayer service on the theme of Holy Week and Easter
 | That the children would also:Experience joy that the risen Jesus is still withus. | Jesus is Alive (adapted, Jn 21:1-14) | Jesus Appears to Seven Disciples(Jn 21:1-14)The Resurrection (Lk 24:1-6, 8-9). | The Last SupperAlleluia | Response: Help us to live like JesusPrayer Service |